SCS TODAY | December 11, 2020

[A late-day M-W-F bulletin from the SCS Dean's Office]

SCS NEWS

- Here's a link to the current issue of <u>Bytesize</u>, SCS's periodic recap of news for alumni, partners and friends of SCS.
- <u>A 2010 paper by three SCS researchers</u> that described an algorithm for detecting spammers, faulty equipment, credit card fraud and other anomalous behavior won the Most Influential Paper Award at the 2020 <u>Pacific-Asia Conference on Knowledge Discovery and Data Mining</u> (PAKDD). The winning paper, "<u>OddBall: Spotting Anomalies in Weighted Graphs</u>," was authored a decade ago by CSD's <u>Christos Faloutsos</u> and two SCS students who subsequently received doctorates: Heinz College's <u>Leman Akoglu</u> and Mary McGohon, now site reliability engineering manager at Google.

FRIDAY FUN

— <u>SCS@home</u>, <u>Episode 19</u> (and the 2020 season finale!) checks in with students once again to find out what they'd name their own cryptocurrency and to see if they can explain blockchain.

ATTENTION FACULTY

— As this semester comes to an end, it's a good time to begin thinking about course delivery modes for next semester. Follow this link for one option that's available now and ready for use in SCS.

BE SMART | STAY SAFE | WEAR A MASK | PLEASE!

Until Monday, ---- Martial

SCS NEWS | SCS EVENTS

All of us share <u>A Tartan's Responsibility</u> and as members of the CMU community we must do our part to prevent the spread of COVID-19. If you plan to come to campus, you must complete the <u>CMU Self-Assessment Survey</u>. Even if you're not coming to campus, CMU Community Health & Well-Being strongly encourages daily completion of the survey.

REMEMBER YOUR RESOURCES

CMU Coronavirus <u>Updates & Information</u> and <u>FAQ</u> | CMU <u>Health Services</u>, 412-268-2157 <u>SCS Alerts & Resources</u> | <u>For Students</u> | <u>For Staff</u> | <u>For Faculty</u> | <u>For Researchers</u> Connect with a <u>Dean's Advisory Committee</u> if you have questions or concerns you want to share.